



August 2008

Dear WAFLT members and friends of WAFLT,

I hope all of you have had a relaxing and enjoyable summer with family and friends. The beginning of the school year is an exciting time of year, a time to reflect on previous years and years to come, and a time to contemplate successful lessons and areas of further development and professional growth. Fortunately, each fall, the WAFLT conference provides the opportunity for language teachers from a variety of backgrounds and experiences to collaborate, share ideas, and network.

This year's fall conference will be the bi-state conference, with Oregon (COFLT) as the host state. The conference will be held at the brand new Hilton Hotel and Convention Center in Vancouver, Washington, October 10-11. The Hilton Hotel is a "green" hotel, with a LEED (Leadership in Energy and Environmental Design) certificate. The entire building, including the guest rooms, and breakout rooms, effectively uses natural lighting, creating a relaxing and peaceful ambiance, while utilizing a complete energy management system perfect for the conference.

The conference rate for hotel reservations is \$114 for a single/double room, and reservations can be made on-line with the hotel through our group page on the WAFLT website [<http://www.waflt.net>]. Please remember that this price is a reduced rate for the conference. The number of breakout rooms the hotel provides for sessions is based on the number of rooms sold at the conference rate and the contracted food and beverages sold. Reservations must be made prior to September 14 in order to qualify for this special rate, or until the group block is sold out. Also, parking at the hotel will cost \$12.00 per day, and is not included in the hotel rate or registration. Therefore, carpooling with colleagues will not only save on greenhouse emissions, but will also help with parking costs!

The theme for this year's conference is "Cross Cultural Communication: Building a Better Future." The keynote speaker invited by WAFLT for Friday is Peggy Boyles. Ms. Boyles' language teaching career extends over thirty-five years and covers the K-16 spectrum, including service as the K-12 district curriculum supervisor in World Languages. Currently, Ms. Boyles provides consulting assistance to schools, universities, and other organizations of foreign language education. The title of her Friday keynote presentation is "Cultural Perspective: Is It Lost in Translation?" Additionally, Ms. Boyles' Saturday fee workshop, "Cultural Instruction: A Side Dish or a Main Meal," will provide strategies for guiding our students to think reflectively about culture in the language classroom by using authentic sources to enhance the curriculum.

Saturday's keynote speaker invited by COFLT is Deborah Blaz. Ms. Blaz has taught French and English to grades 7 through 12 for the past 28 years. She is an accomplished author and frequently presents on successful teaching strategies at state, regional, and national conferences. Her Saturday keynote presentation is titled "Global Warming: Go global using strategies to heat up your students, your classroom, your colleagues, and your school in the love of languages." Also, the Saturday fee workshop, "Differentiated Assessment," presented by Ms. Blaz will feature differentiated assessment using pre-assessment, formative, summative, and self-assessment as a means for planning for instruction and motivating students.

As in the past, the WAFLT Welcome Reception will take place on Thursday, October 9, from 7:00 p.m. until 10:30 p.m. In addition to the reception, WAFLT's registration table will be open that evening as well, from 7:00 p.m. until 11:00 p.m. The welcome reception is a special and unique opportunity for WAFLT members to socialize and network before the conference officially begins. This is a ticketed event, which all WAFLT participants will receive in their packets; please remember to bring it with you to the reception!

In response to great demand, WAFLT will continue to provide on-line registration and payment through PayPal on the WAFLT website [<http://www.waflt.net>]. There will be a five-dollar service fee applied to on-line payments to cover the credit card processing costs. In regards to registration, October 3rd is the conference pre-registration deadline and the Beginning Educator Stipend deadline is September 25th.

Please remember that the WAFLT/COFLT conferences are available due to the support and service of wonderful volunteers. These fantastic and dedicated volunteers and WAFLT members present the sessions provided during the conference and make the conference run as smoothly as possible. With this in mind, please pass this mailing onto your language colleagues and encourage them to attend the conference, or you may even consider presenting at a future conference. Also, if you would like to volunteer your time at this conference, please include a note in your registration to Lauren Kiolet, lkiolet@earthlink.net, or contact WAFLT's conference co-chair, Jenny Ferries at ferriesj@bsd405.org.

In mid-September, you will be able to access the "Conference at a Glance" on the WAFLT website. Also on the website, you can register for the conference, make hotel reservations, find information on the keynoters, download the form to apply for a Beginning Educator Stipend, and find more information, in general, on the conference.

On behalf of the WAFLT board, we are looking forward to seeing you in Vancouver, WA for the COFLT/WAFLT bi-state conference. We are expecting a large conference with a wide variety of sessions and topics of interest. If you have any questions about the conference, please check the WAFLT website for information, or contact WAFLT's conference co-chair, Jenny Ferries, via email at ferriesj@bsd405.org. Enjoy the remaining weeks of summer vacation and have a stimulating and enjoyable school year!

Jenny Ferries
WAFLT Fall Conference Co-Chair 2008

BEGINNING EDUCATOR'S STIPEND

If you are a first year teacher or a full-time university student in the last year of pre-service education, who plans to be teaching a language next year, you may qualify for a WAFLT Beginning Educator's Stipend. These stipends are awarded on a first-come, first-served basis, as long as the budgeted funds last. The stipend covers WAFLT dues and registration fees to the WAFLT fall conference and spring regional conference. The deadline for submitting this application is September 25, 2008. You may download the application at WAFLT's website: <http://waflt.net>. Click on "Conferences", scroll down to "Beginning Educator's Stipend", click on the bolded phrase and you'll have it!

TIMES TO REMEMBER

The "Conference at a Glance" will be on the website in early/mid September. Until then, here are some tentative times that you may want to consider when making your travel plans:

Thursday, October 9

7:00-10:30 p.m. Welcome Reception for WAFLT participants (bring ticket)
7:00-11:00 p.m. Registration materials Available for Pickup for Pre-registered Participants

Friday, October 10

7:00 a.m. WAFLT Registration area opens
8:00 a.m. Exhibits Area opens, sessions start,
Mandatory Session for those seeking university credit
9:00 a.m. General Session / Keynote by Peggy Boyles
12:10 p.m. Awards Luncheon

Saturday, October 11

7:00 a.m. WAFLT Registration area opens
8:00 a.m. Exhibits Area opens, sessions start
9:00 a.m. General Session / Breakfast Keynote by Deborah Blaz
12:00 noon Exhibits Area closed, language-specific luncheons start
2:00-4:00 p.m. Post Conference Fee Workshops

PLEASE NOTE: These times are tentative and may be adjusted to address facility, scheduling and/or personnel issues.

TENTATIVELY SCHEDULED SESSIONS

("V" indicates a vendor/exhibitor session)

Kanji Introduction to AP Japanese through "Conditioning Method" • Why should French Students Know about Timbuktu? • Scaffolding in Japanese Language Instruction • Music to Enhance Language Learning • Disruptive Students: Always Early, Never Sick! • Model of K-12 Teacher Training Program: An Introduction to Chinese Teacher Training • Best Teaching Practices for Communication • Taking Advantage of ANVILL (A National Virtual Language Lab) • A Food Unit Integrating Geography, Culture and Language • Come on in—You are More than Welcome • Microlending in the Classroom: How Students can Make a Difference • Should I Take a Student Teacher? • AATSP Juan de Fuca Chapter Book Club • Leyendas y Cuentos Populares: su aplicación • UW in the High School - Dual Enrollment • French Idea Share • Perception vs. Reality - A Picture is Worth 1,000 Words, or is it? (V) • Sing, Laugh and Learn • STAMP - Web-based Proficiency Assessment (V) • Team Deutsch: wie Deutschlernen im Team Sinn und Spaß macht (V) • Fun Activities & Games (V) • Films in the Classroom (V) • Maximize the Power of Classroom Song (V) • Classroom Theatre Techniques (V) • Differentiated Learning with Aventura! (V) • Managing your Spanish Classroom at the Click of a Mouse (V) • German Bus from Goethe Institut • Service-Learning and the Language Class • Podcasting in the FL Classroom • 28 Years of Teaching Spanish • Importance of Student Feedback • AP Panel • Interactive Games & Activities • Using the Power of Music • Fun Activities to Promote Vocabulary Learning • Spanish for Dental Professionals • Intercultural Communication Activities • Designing a Language Course Centered on Reading • Over 20 Arab Countries, Over 20 Cultures • Ressources documentaires en

ligne pour les professeurs de français • Baila, Baila, Baila • American Universities are not Adequately Preparing Students for Study Abroad • TPRS: Does it Increase Language Acquisition? • Student/Teacher Scholarships • The NWALL Business Meeting • Building moodle@uvic.ca--Evolving Technologies, Strategies and Delivery • Autonomous Acquisition Activities • How to Teach and What to Teach: Over 10 years Experience of Teaching Chinese Language and Culture Overseas • The Chinese Language Program in the Portland Area • Getting off the Tourist Track: Exchange Programs that Build Strong Student-to-Student Connections • Tagesschau.de: Developing Cultural Competency • Three Fulbright Scholars Who have Taught ESL • Project-based Ideas for Exploring the French-speaking World • Guignol: French Cultural Theater in the Classroom • Au Café: Surviving the French Café • Double Purpose Activities: Combining Vocabulary and Culture into Oral Communication • Canadian Francophone Literature in the HS Curriculum • Teaching our Students how to Pronounce French • Deutsch ist cool, German Rocks! • Reisefieber-ein Internetoerspiel für das 2. Jahr Deutsch • German Grammar Through Active Learning • Teaching Efficiency with Audiovisual Media • Diversion in Language Class • Enhance your Program with Japanese NHS • Webquests: Designing Successful Web-based, Student-centered Research Projects • Contributions by the Spanish Embassy's Office of Education • Multiple Intelligences in the Classroom: Activities for All Levels and Diverse Learning Styles • Building AP Language Skills in Spanish I-III • Fun Games for the Communicative Classroom • La ciudad: Centro de aprendizaje por su historia, literatura y dinamismo socio-económico • Bringing Day of the Dead to Life in your Classroom • Developing Curriculum for Spanish for Native Speakers • The Balancing Act: Textbooks? Intuition? • Quick Flashcard Activities for Conversation Starters • Creating Classroom Interactions using the European Language Portfolio • Motivating Students through Poetry and Performance • International Homestays with ANDEO (V) • Oregon Roadmap to Language Excellence: Foreign Language Learning and Public Policy Discourse in Oregon • Lingua Folio Online: A Tool for Student Self-Assessment • Importance of Student Feedback: Increasing Student Involvement • The Visual File and the Language Classroom: Fun Activities to Promote Vocabulary Learning and Practice • See What is New and Exciting in Language Lab Technology and Lesson Plans • Comprehensible, Communicative and Collaborative • Online Video Recording and Sharing Tool for the YouTube Generation • Global Ethics Demand International Education • Predicting Instruction of World Languages in Washington: A Mapping and enhancing Language-learning Project • Helping Students Stretch to their Greatest Potential

Credit or Clock Hours??

Clock hours are available through WAFLT for a flat fee of \$10. There is a spot on the registration form for those who wish to register for clock hours.

If you would like credit, one graduate credit from Portland State University and facilitated by Anne Mueller may be earned. The fee is \$100, which is payable to **COFLT**, **NOT PSU**. Participants must attend the **MANDATORY** Friday morning session at 8:00 a.m. If they are late or do not get there in time for the session they cannot get the credit.

MEALS

Friday Awards Luncheon: **Chicken, Pear and Butter Leaf Entrée Salad** (tear drop tomatoes, candied walnuts, sun dried blueberries, raspberry passion fruit vinaigrette and crumbled goat cheese) **Vegetarian Option: Roasted Vegetables and Polenta** (grilled Portabella mushroom, sautéed Polenta cake, seasonal vegetable and root vegetable volute). Both options include dessert and beverage.

Saturday Breakfast: Scrambled eggs, whole grain oatmeal, variety of freshly baked pastries and muffins, sliced fresh seasonal fruits and berries, orange, cranberry and Grapefruit juices, coffee and tea.

Saturday Lunch: **Turkey Croissant Club**, with side salad, seasonal fruit, plated cookies and coffee or tea. **Vegetarian Option: Vegetarian Wrap**—roasted peppers, grilled vegetables, crispy tofu, field greens and smoked tomato hummus in a spinach tortilla. Side dishes as described for regular lunch

Registration Form: COFLT/WAFLT Conference, October 10-11, 2008
"Cross-cultural Communication: Building for a Better Future"

Mail completed form to: Lauren Kiolet, 1329 11th Ct. SW, Olympia, WA 98502
Questions: Jenny Ferries, WA Conference Co-chair, jennyferries@yahoo.com (425-456-6118) OR
Lauren Kiolet, Registration Chair, lkiolet@earthlink.net (360-352-5498) OR
the WAFLT Office (360-709-0202) OR <http://waflt.net>

Name _____ Email _____
School _____ Daytime phone _____
Preferred mailing address _____

*** Please indicate by checking here _____ if you do NOT want to have your e-mail address published in the WAFLT Directory, which will be made available to members only and NOT sold or given to any commercial entity.

Home phone _____ FAX _____
Language(s) _____ K-6 _____ Secondary _____ Post Sec. _____

COSTS: Registration includes two meals and all sessions except fee workshops. Purchase orders are accepted, with a \$5.00 CHARGE PER PURCHASE ORDER (regardless of how many people the PO covers). There is also a \$5.00 CHARGE PER PERSON if you pay online by PayPal. Note: Meals are included because the food and drink that we buy pay for the meeting facilities.

• **REGISTRATION** : **IF RECEIVED by 10/01/08**
Regular \$ 150 _____
FULL TIME Students/Retired \$ 85 _____

Late/Onsite REGISTRATION - DOES NOT INCLUDE MEALS, BUT SAME PRICES

• **DUES--ONLY FOR THOSE NOT ATTENDING CONFERENCE**
(Membership runs from Oct. to Oct. and includes PNCFL)

Regular \$ 35 _____
Student/Retired \$ 20 _____
Lifetime WAFLT \$ 250 _____

• **CLOCK HOURS:** Cert. No. _____ \$ 10 _____
• **PURCHASE ORDER FEE** \$ 5 _____
• **MEALS -- TWO meals are included in registration fees.** Please indicate which two meals you desire:
Friday Lunch _____ Saturday Breakfast _____ Saturday AAT Lunch _____
For Sat. Lunch, indicate language: Spanish _____ German _____ Japanese _____ French _____ Chinese _____
Check here for **vegetarian** meals _____

• **PURCHASE ADDITIONAL MEALS:**
Friday Lunch \$ 25 _____
Saturday Breakfast \$ 25 _____
Saturday AAT Luncheons: Spanish _____ German _____ Japanese _____ French _____ Chinese _____ \$ 25 _____
Please check here for vegetarian meal _____

• **POST CONFERENCE FEE WORKSHOPS -- Saturday, 2:00-4:00 p.m.**

1. Peggy Boyles: "Cultural Instruction: A Side Dish or a Main Meal" \$20 _____
2. Deborah Blaz: "Differentiated Assessment" \$20 _____

• **TOTAL -- Please make checks payable to WAFLT** \$ _____

Registrations received AFTER October 3 will NOT receive meals

REFUND POLICY -- Refund requests must be submitted in writing before the beginning of the conference.